Lesson plan

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| **Unit 3:Time** | | **School: Bogdan primary high school.** | |
| **Date:** | | **Teacher name: Kappassova D.S.** | |
| **Grade:3** | | **Number present:** | **absent:** |
| **Lesson title** | ***Times of my day*** | | |
| **Learning objectives** | *3.4.1.1- plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics;*  *3.5.2.1- use cardinal numbers 1 -100 to count and ordinal numbers 1 – 10* | | |
| **Lesson objectives** | *Identify main ideas of narratives on general and some*  *curricular topics*  *Make up basic personal sentences on general topics* | | |

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| Stages / Time | Teachers actions | Students actions | Assessment | Resources |
| Beginning the  Lessom  5 min | Greeting.  Warming up: “I know…” activity. The teacher shows the wall clock and asks what the children know about the clock.  After the children answer, the teacher introduces the learner  to the objectives of the lesson.The teacher divides the pupils in two groups by “Magic box”. | Learners  respond to greeting of the teacher and take their places.  Answer the following questions. | *Verbal evaluation*  Excellent!  Well!  Try again! | A wall clock  C:\Users\Марат\AppData\Local\Microsoft\Windows\INetCache\Content.Word\hello_html_7b67bf64.jpg |
| Main  Activities  20 min | Look at Gulnara’s daily routine and number.  Have a class discussion about their daily routines. Ask individual pupils what they do during the day.  Task. Listen to the text.    Task. Look at the picture and tell about your day. Make up 9 sentences.  Task. Look, read and say. The teacher repeats ordinal numbers and colors with the learners  Hometask: Ex;4 at page 27  Read and draw the time | Ss watch the video and answer the questions  Tick the correct item in the box next to the item.    • tells about his/her day;  • uses ideas from the picture;  • makes up grammatically sentences;  • uses proper topical vocabulary;  • pronounces words clearly.  Students read the sentences and answer the questions. | *Verbal evaluation*  **E**xcellent!  Well!  Try again  Identifies specific and general information and ticks the correct  item.  Formative assessment by sticker  Each correct answer 1 sticker  Self-assessment  5- points “Excellent”  4-3 – points “Good”  2-1 – points “ Try again” | C:\Users\Марат\AppData\Local\Microsoft\Windows\INetCache\Content.Word\Express-Publishing-Smile-3_36.jpg  https://www.youtube.com/watch?v=eyPfpSt-SXcC:\Users\Марат\AppData\Local\Microsoft\Windows\INetCache\Content.Word\cover.jpg  C:\Users\Марат\AppData\Local\Microsoft\Windows\INetCache\Content.Word\Express-Publishing-Smile-3_37.jpg |
| End  3min | **Evaluation Final Self-Assessment**: **Tick “Yes” or “No”**   |  |  |  | | --- | --- | --- | |  | Yes | No | | I can make sentences with new words |  |  | | I can use new words and answer the questions |  |  |   **Saying goodbye** | Ss reflect on the level of difficulty of the lesson. | *Self-assessment* | Board |
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