КГУ "Общеобразовательная школа N 1поселка Жолымбет отдела образования по Шортандинскому району управления образования Акмолинской области "

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| **LESSON: 20****Unit: Daily life and shopping****Topic: Clothes and Fashion.**  | **School:**  |
| **Date:** | **Teacher’s name: Ivanova Irina Kronidovna** |
| **Grade: 8** | **Number present:** | **absent:** |
| **Learning objectives(s) that this lesson is contributing to** | 8.1.3.1 respect differing points of view8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics8.4.2.1 understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts |
| **Lesson objectives**  | Tell about others' opinions using polite lexical vocabulary;Practice talking about Clothes and Fashion using topic related vocabulary in speech appropriately arranging words and phrases into well-formed sentences;Distinguish particular facts and parts in reading passage |
| **Assessment criteria:** |

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| Speak about others' opinions using topical lexical vocabularyDescribe Clothes and Fashion using topic related vocabulary in speech appropriately arranging words and phrases into well-formed sentencesDifferentiate particular facts and parts in reading passage |

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| **Value links:** |  respect each other, respect fashion. |
| **Cross curricular links:** | Art |
| **ICT skills:**  | Student use online dictionaries, Smart Board  |
| **Previous learning** | In 7th grade students learnt words on topic “Clothes”  |
| **Health and Safety** | AerationEveryday classroom pre-cautions |
| **Planned timings** | **Planned activities** | **Resources** |
| 5 minStarter Beginning 30 min5 min5 minutes | Class routine: Greeting. Teacher greets the students and students greet the teacher. **Starter: Warm up.** **[W]Brainstorming Watching video. “How to choose Fashion style for teens?”.[T-S]**What do boys wear? What do girls wear?Boys say…….Girls repeat Girls say…………….boys repeatGive at least 10 words related to our topicWhat are we going to talk about? Teacher introduces the objectives of the lesson.INRTODUCTION. We will talk on topic “Fashion and clothes”, we will cooperate in groups in order to solve problems and participate in dialogues.**Development: Revision of the vocabulary. [T-S]**New words are introduced by definitionsEveryday clothes…- *casual*Clothes for special occasion ……- *formal*Special clothes or uniform –*professional*Fashionable clothes – *stylish* Fashion – update **Drilling topical words.** **[S-Cl]**One student gives definitions other try to guess the meaning.Students repeat and pronounce words correctly.Descriptor: a Learner* Gives definition
* Guess the words
* Read and pronounce correctly

**Task 1.**[W] “Ladder”. Students divided into 2 lines. Teacher shows the questions on the board. Students answer the questions, after teacher’s signal first line moves a step left and students put and answer the questions ones more. **Which clothes would you like to buy if you had lots of money?****Who do you like shopping with?** **Your parents/friends/sister or brother?** **What do you prefer most and why?****Which celebrity’s style do you like most?****Which look do you choose to go to the cinema? Why do you choose it?** **Where do you mostly buy your clothes?** **Do you prefer shopping in malls, markets or streets?**Descriptors: A learner:* Reads the questions;
* asks questions about partner’s shopping;
* Uses specific words
* Answers at least 3 partner’s questions;

Assessment: Peer assessment by clapping hands. If the student answers the questions, his partner claps their hands.**Differentiation by support.** More able learners help to less able learners to answer the questions using specific words. **[G] Task 2.Reading.****Dividing into 4 groups.**Students are divided into four groups according to their abilities.**“Who needs help?” - yellow cards****“Who can help?” green cards** **“Who likes fashion” – red cards****“Who can draw” – blue cards**.Group is formed by yellow, red, green and blue cards.**Pre-reading: Asking gist questions.*** Teacher asks:
* “How important are clothes to people in our country?”

how do you understand “fashion”? While- reading: **Strategy “Bus stop”** .Students read the text in groups, create posters on given topic, choose one speaker. Speaker moves to other group with created poster and explain it. *There are basically four different kinds of clothes that you can wear: formal, professional, casual, and stylish.*Each group chooses one kind of clothes and creates a poster. Formal professional Casual stylish Descriptor A learner* Reads the text
* Finds appropriate information
* prepare posters about clothes
* presents it to other group.

Assessment: Group assessment by stars. each ( every) group gives a red star if work is well done and a blue star if work is unclear.Differentiation by the roles within the group. Students divide the roles as speaker, timekeeper.Post- reading: **[I,f]. Graphic organizer.** Students are given task to define what kind of clothes it is by watching special pictures.

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| Formal | Professional | Casual | stylish |
| *a,* |  |  |  |

Descriptor A learner* Looks at the pictures
* Identifies what kind of clothes it is
* Writes appropriate letter to the right column.

Assessment: peer assessment by points. Students exchange their works and check each other by ready answers on the board. Students count points and tell the points. Differentiation by teacher’s support. Teacher helps to less able learners to write appropriate letters by explaining clothes. Plenary. Self assessment by **“Two wins, one action that will approve my learning”**Students are given task to assess their success using chart.

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| Talk on topic “Clothes and Fashion” |  |
| Cooperate in group to solve problems |  |
| Participate in dialogues |  |
| Use topical vocabulary |  |
| OR…….. |  |

 | blob:https://www.youtube. com/3ae4c7ff-c712-464c-9416-df870ebba21bPPPPPPPPPPPTText is taken and adaptedecontact.›…2017/11/CLOTHES-AND-FASHION.Sheets for posters |