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| Unit of a long term planVirtual reality  | College: Aksu College of ferrous metallurgy |
| Date:21.05.2021 | Teacher name: Aubakirova A.E. |
| Group: Т– 1620 | Number present:12 | Absent:0 |
| Lesson title | Developing and evaluating mobile application  |
| Learning objective | 10.4.2 Understand specific information and detail in extended texts on a range of familiar general and curricular topics and some unfamiliar topics 10.5.4 Use style and register to achieve appropriate degree of formality in a growing variety of written genres on a range of general and curricular topics  |
| Lesson objective | All learners will be able to : * read and understand the main idea of the text
* read the text and find the correct one

Most learners will be able to:* find the correct definitions for words on a topic
* fill in the gaps in sentences
* make 3-4 questions on this topic

Some learners will be able to:* select synonyms for words on a given topic
* write sentences for debate on the topic
 |
| Assessment criteria | * **Identify** specific information and detail in extended texts
* **Use** appropriate style and register
* **Develop** and sustain a consistent argument when reading or writing
 |
| Types of the lesson  | Combined |
| Values links | Economic growth based on industrialization and innovation  |
| Cross – curricular links | Russian language, IT, Computer science |
| ICT skills | Video and picture about the mobile application  |
| Previous learning | Progress check |
| Plan |
| Planned timings | Planned activities (replace the notes below with your planned activities) | Resources  |
| Start 25 min | **Task 1 Read the text and answer to the questions**Students with knowledge weaker read the text and write only the main idea of the textText : A classroom of the mind Questions: 1. What is virtual reality?
2. Who typically uses it?
3. Why have psychologists started to see virtual reality as a useful tool?
4. What adults might benefit medically from virtual reality technology?
5. How can virtual reality help kids undergoing painful medical procedures?

**Feedback:** the teacher displays the sheet with the correct answers on the interactive whiteboard**Task 2 After reading the text, make up three or four questions that you would like to ask Skip Rizzo about his research****Work in pair****Peer assessment: provide feedback to the designed questions, using the criteria table findings below**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Criteria** | **Yes** **Specify your decision** | **No** **Specify your decision**  |
| **1** | The questions are specific |  |  |
| **2** | The questions are relevant  |  |  |
| **3** | The questions are thought provoking  |  |  |
| **4** | The questions are creative  |  |  |
| **5** | The questions are related to real life based evidence |  |  |

**Descriptors:*** read the text and provides answers to the questions
* makes up 3-4 questions
 | Text on the card  |
| Middle 40 min | **Task 3 Read the text and for questions 1-5 choose the correct answers (A,B,C or D)****Test (Individual work)****Feedback:** the teacher displays the sheet with the correct answers on the interactive whiteboard**Work in pairs****Task 4 Fill in : grab, real, live, keep, basic, go, tap, independent, living, breaking**1. The……….world 7. ….sb’s attention
2. ………feed 8…….the touchscreen
3. …..news 9. …….sb updated
4. …learners 10. On the ………….
5. …..skills
6. In……time

**Task 5 Match the words in bold to their meanings: studying sth you have already learnt, complete, do, plants and animals, almost immediately, watch on the internet, watching and checking carefully****Give a checklist for Task 4, 5**

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| **Task 4 correct answer 1 point** |
| **real** |  |
| **grab** |  |
| **live** |  |
| **keep** |  |
| **basic** |  |
| **go** |  |
| **tap** |  |
| **independent** |  |
| **living** |  |
| **breaking** |  |
| **Task 5** |
| **monitoring** |  |
| **Perform**  |  |
| **Revising**  |  |
| **Within moments** |  |
| **Flora and fauna**  |  |
| **Whole**  |  |
| **Stream**  |  |

 **Descriptors:*** Read the text and choose the correct answers
* Fill in the gaps
* Find synonyms for words
 | Action for KZ Science school grade 10 p 38 ex 3Action for KZ Science school grade 10 p 38 ex 4Action for KZ Science school grade 10 p 38 ex 5 |
| End 25 min | **Task 6 Make the sentences with these words**Mobile phone, online games, camera, sounds, music, photos, messages, applications, advertisement**Group work****Task 7 Students are divided into two groups and participate in debates**1st group – “ the advantages of using of mobile phone”2nd group – “the disadvantages of using mobile phone” Feedback teacher comments**Descriptors:*** Make the sentences with these words
* Write your opinion about this situation

**Reflection:****Students answer the questions:**1. **What did I know?**
2. **What did I learn?**
3. **What do I want to know?**

**Homework:**Write an essay : “ Mobile phone in our life”  |  |
| **Additional information**  |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment – how are you planning to check learners’ learning?** | **Health and safety check ICT links** |
|  All learners will be able to : read and understand the main idea of the text and perform the text, choosing the correct answerStudents work in pair, group work and independent work.  | 1 task - the teacher displays the sheet with the correct answers on the interactive whiteboard2 task – checklist. Students appreciate each other3 task – individual work. the teacher displays the sheet with the correct answers on the interactive whiteboard4 , 5 tasks – work in pair. Checklist 6, 7 tasks - Feedback teacher comments | Checking the students’ mood for the lessonMake a break after 3 task  |