**КГУ «Гимназия №25 им. И. Есенберлина»**

(наименование организации образования)

**Краткосрочный (поурочный) план**

**Lesson Plan: What’s it for?**

**(тема урока)**

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| --- | --- | --- |
| **Unit:** | Traditions and customs | |
| **Teacher name:** | Zamzagul Temirzhanovna | |
| **Date:** | 22.02.2022 | |
| **Grade:** 2 A | Number present: | Number absent: |
| **Theme of the lesson:** | What’s it for? | |
| **Learning objectives(s) that this lesson is contributing to** | 2.S4 respond to basic supported questions giving personal and factual information  2.L3 Understand the main points of short, slow and carefully  articulated talk on routine and familiar topics features such as  colour and number  2.L9 recognise the spoken form of familiar words and expressions.  2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines.  2.R1 read and spell out words for others | |
| **Lesson objectives** | **Learners will be able to:**  -name 80 % of the words correctly;  -use them in their speech. | |

**Lesson plan**

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| --- | --- | --- | --- | --- |
| **Planned timings** | **Teacher's actions** | **Pupils` actions** | **Assessment** | **Resources** |
| 10  minutes | **ORGANISATION MOMENT:**  Teacher greets students  - Hello boys and girls! Welcome to our English lesson. I am glad to see you again and hope you ready to study  - How are you?  - please prepare your pens, students books and copybooks. Let’s start  Checking h/w  Game with ball ask the words  Present, flower, costume, card, apples, chocolate, burgers, sandwiches, bananas, chips | Students respond to greeting and take their places  Students try to translate the words of last lesson | - |  |
| 25  minutes | **MAIN PART**  **Presentation**  **Today the theme is our lesson is “**What’s it for?” (Kazakh Traditions)  **In today’s lesson we will:**   * Learn new words, * Learn how answer the question: What’s it for? * Read the text * Listen and sing a song * Play the game   *Lets start our lesson in learning new words*  Dombra, coins, New Year Tree, olive oil, colourful eggs, Kazakh food, celebrate  **Open your books at the p 76-77**  **Ex 15, p. 76 Look and read and choose**  **C:\Users\Acer\Downloads\2022-02-20_18-59-17.png**  Evaluation: giving smile for correct answer  *Now it’s time to sing*  “My favourite food”  Did you enjoy it? Did you like it?  *Let’s continue. Now let’s listen and choose right answer*  C:\Users\Acer\Downloads\2022-02-21_21-24-05.png  C:\Users\Acer\Downloads\2022-02-21_21-24-32.png  And talk with your friend, ask what’s his favourite food  Evaluation: giving smile for correct answer  *Let’s play the game. It’s time to play*      Evaluation: giving smile for correct answer  *Now consolidate knowledge and the theme What’s it for? PPT* | Learners are suggested to complete exercise where do the words belong Dombra, coins, New Year Tree, olive oil, colourful eggs, Kazakh food find the words and cards exercises.  Open your books at the p 76-77  A learner writes the number of the sentence in the proper box.  Pupils choose new words and complete the sentences  Pupils listen a song and sing  Pupils listen to the teacher and answer the questions  Children play the game  Children do  last task and answer the question What’s it for? | Formative assessment | PPT  Worksheet  Video  PPT  Video  PPT |
| 10  minutes | **ENDING THE LESSON:**  Well what did we do in our lesson?  C:\Users\Acer\Downloads\2022-02-20_20-42-36.png  - Evaluation of the lesson  Give the home task  Sing a Good bye song | Children sing a Good bye song | Feedback | https://www.youtube. com/watch?v= Xcws7UWWDEs |

Dombra - домбра

Coins - копейки

New Year Tree – новогоднее дерево

olive oil – оливковое масло

colourful eggs – пасхальные яйца

Kazakh food – казахская еда

celebrate – праздновать

Flour – мука [‘flauә]

Salt – соль [sɔːlt]

Water – вода [wɔːtər]

Oil – масло [ɔɪl]

A potato – картофель

Rice – рис

Coffee- кофе

Tea – чай

Dombra - домбра

Coins - копейки

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