|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **LESSON 53**  **Unit : 7** **The natural environment** | | | **School:** | | | | |
| **Date:** | | | **Teacher name:** | | | | |
| **Grade: 2** | | | **Number present:** | | | **Number absent:** | |
| **Theme of the lesson:** | | ***The weather*** | | | | | |
| **Learning objectives** | | 2.S3 pronounce familiar words and expressions intelligibly;  2.W3 write familiar words to identify people, places and objects:  2.UE3 use basic adjectives to describe people and things | | | | | |
| **Lesson objectives** | | **All learners will be able to:**  name the main vocabulary words;  **Most learners will be able to:**  -write weather vocabulary words;  -use them in their speech.  **Some learners will be able to:**  -say and all the words correctly;  -use them in their speech;  - complete the worksheet correctly. | | | | | |
| **Previous learning** | | Unit revision | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | **Planned activities** | | | **Learners’ activities** | **Evaluation** | | **Resources** |
| Begining  5 min | ORGANIZATIONAL MOMENT  **Warm up**  **‘Memory. Vocabulary game’**  Then T named Ls one of the words and they should show the activity for this word.  The objectives of the lesson  name the main vocabulary words;  -write weather vocabulary words;  -use them in their speech.  -say and all the words correctly;  -use them in their speech;  - complete the worksheet correctly. | | | Greeting  Learners look at the board and name the words. | *Verbal evaluation* | | **PPT** |
| Middle  30 min | **Game-guees the picture and the weather**  Ls are shown the PPT with partly closed pictures, they have to guess them.(Number of pictures-T’s choice)  **Practice (work in groups)**  Ls are to complete the ‘Weather crossword’.  **Ph. Training**  Learners listen to the song ‘Action song’ and do the actions.  **Role-play**  Ls are divided into pairs and are given 1 card with the word or a picture – from the set of cards LP 5 (sunny weather, cold, rainy, hot, snowy). Ls may bring or T gives the equipment: sunglasses, a hat(summer and winter), a jacket, a coat, an umbrella.  Ls pretend themselves as if they are talking using a mobile phone. L1 is here. L2-went somewhere-to Alaska, India and so on.  L1-stands(sits)-to the left side with the phone and asks the question: What’s the weather like today?  L2- stands(sits) to the right side with the phone and he/she is wearing the clothes according to the given card and answers:  It’s (sunny, cold, rainy, snowy…). | | | Learners play a game and guess  Learners complete the crossword.  Learners listen and do the actions  Learners follow the instructions  Learners act out the role-play | *Individual avaluation*  *Mutual avaluation* | | PPT  Worksheet 1  <https://www.youtube.com/watch?v=dUXk8Nc5qQ8> |
| End  5 min | FEEDBACK  Teacher gives feedback for learners. This might be done in oral form.  What has been learned  What remained unclear  What is necessary to work on  What was interesting  **Home task**: learn the new words  **Saying goodbye** | | | Learners reflect on their learning | *Self-assessment* | |  |