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| **LESSON 53****Unit : 7** **The natural environment** | **School:**  |
| **Date:** | **Teacher name:**  |
| **Grade: 2** | **Number present:**  | **Number absent:** |
| **Theme of the lesson:** | ***The weather*** |
| **Learning objectives** | 2.S3 pronounce familiar words and expressions intelligibly;2.W3 write familiar words to identify people, places and objects:2.UE3 use basic adjectives to describe people and things |
| **Lesson objectives** | **All learners will be able to:**name the main vocabulary words;**Most learners will be able to:** -write weather vocabulary words;-use them in their speech.**Some learners will be able to:**-say and all the words correctly;-use them in their speech;- complete the worksheet correctly. |
| **Previous learning** | Unit revision |
| **Plan** |
| **Planned timings** | **Planned activities** | **Learners’ activities** | **Evaluation** | **Resources** |
| Begining5 min | ORGANIZATIONAL MOMENT**Warm up** **‘Memory. Vocabulary game’**Then T named Ls one of the words and they should show the activity for this word.The objectives of the lessonname the main vocabulary words;-write weather vocabulary words;-use them in their speech.-say and all the words correctly;-use them in their speech;- complete the worksheet correctly. | GreetingLearners look at the board and name the words. | *Verbal evaluation*  | **PPT** |
| Middle30 min | **Game-guees the picture and the weather**Ls are shown the PPT with partly closed pictures, they have to guess them.(Number of pictures-T’s choice)**Practice (work in groups)**Ls are to complete the ‘Weather crossword’.**Ph. Training**Learners listen to the song ‘Action song’ and do the actions.**Role-play**Ls are divided into pairs and are given 1 card with the word or a picture – from the set of cards LP 5 (sunny weather, cold, rainy, hot, snowy). Ls may bring or T gives the equipment: sunglasses, a hat(summer and winter), a jacket, a coat, an umbrella.Ls pretend themselves as if they are talking using a mobile phone. L1 is here. L2-went somewhere-to Alaska, India and so on.L1-stands(sits)-to the left side with the phone and asks the question: What’s the weather like today?L2- stands(sits) to the right side with the phone and he/she is wearing the clothes according to the given card and answers:It’s (sunny, cold, rainy, snowy…). | Learners play a game and guessLearners complete the crossword.Learners listen and do the actions Learners follow the instructions Learners act out the role-play | *Individual avaluation**Mutual avaluation*  | PPT Worksheet 1<https://www.youtube.com/watch?v=dUXk8Nc5qQ8> |
| End5 min | FEEDBACK Teacher gives feedback for learners. This might be done in oral form. What has been learnedWhat remained unclearWhat is necessary to work onWhat was interesting**Home task**: learn the new words**Saying goodbye** | Learners reflect on their learning | *Self-assessment*  |  |