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| Unit:5 |  |
| Teacher’s name: | **Dyussenbay Gulzhanat** |
| Date: | **23.01.23** |
| Grade:9 | Number present: absent: |
| Theme of the lesson: | Reading 5c: The Worth of Wealth. |
| Learning objectives(s) that this lesson is contributing to: | 9.L5 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics  9.S6 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges  9.S8 recount some extended stories and events on a growing range of general and curricular topics  9.R2 understand specific information and detail in texts on a range of familiar general and curricular topics |
| Value link: | Be friendly, respect each other. |

**Plan:**

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| **Part of the lesson/Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources** |
| **Beginning of the lesson**  Warming-up  Team work  **8 min.** | **Organization moment:**  1.Greeting.  Ask about the weather. | **The aim:**To develop Ss speaking skills and create friendly atmosphere  **Efficiency:**By telling the wishes they show their appreciations . | At the organization moment T tries to award active Ss.***«The praise»*** method is used to evaluate Ss with phrases like:  “Good job!  Well done!” | CD player  Microphone  cards |
| ***Pre-learning***  ***«Brainstorming» method***  **10 min.** | T gives Seven Sins list and asks Ss to think about them.  T asks Ss questions from exercise 1 on page 56.  **In differentiation**part **«Think and share»** method was used to check up student’s vocabulary knowledge.  After that T introduces the aim and theme of the lesson. | Ss read the list answer the questions.  **Aim:**Find out how much do they remember.  **Efficiency:**Ss refresh their mind before starting new theme. | **Descriptor:**  -can give explanation  - can give information  Total: 2point  Praise Ss who has more cards and could name the cards. | Whiteboard  Cards  Student’s book |
| **Middle of the lesson**  Presentation part.  **8 min.** | **«Describing»** method is used to open up the theme of the lesson. T asks to Ss to look at the first sentences in each paragraph from exercise 2 on page 59.  T asks to identify the genre of the story. | Ss open their books on page 59, describe the picture according to the things that they can see on it  Read and discuss each first sentences.  Identify the genre of the story. | **Descriptor:**  **-**can describe the picture  -can answer the general questions  Total: 2point | Whiteboard  Student’s book Flashcards |
| **«Read the plot»**  T asks Ss to look at the new words  Check these words | Ss read the plot of the story very quickly.  Compare with their predictions.  Share with new information that they found out after reading the plot.  Ss write down new words and practice the pronunciation. | T praise active Ss with phrases such as: “Good job!  Well done!” “One more time, please” | Whiteboard  Student’s book  Poster |
| **6 min.** | T gives exercise 3,p 59 T asks Ss to read the tale again and choose the correct answer.  ***Aim:*** work with text  **Efficiency:**  To develop Ss critical thinking skills and reading skills  **Differentiation:*«*Verbal support*»*** method is used to help Ss use new words in the sentences. | Ss read the text again and choose the most suitable answer. | **Descriptor:**  -choose the correct answer  Total: 1point | Whiteboard  Student’s book Poster |
| **8 min.** | T asks students to look at exercise 4 on page 59 “Match the meaning”.  **Aim**: improve vocabulary.  **Efficiency:**  To develop Ss writing skills and use new vocabulary **Differentiation:*«*Verbal support*»*** method is used to help Ss use new words in the sentences. | Ss do exercises 4 individually.  Read and match the meaning  Compare with other Ss. | **Descriptor:**  -can use active vocabulary  - can answer the questions  Total: 2 point | Whiteboard  Student’s book |
| **2 min** | Discussion task.  T gives task to **“Think and share”**method is used in this task  T gives exercise 7 T asks Ss to put the vents of the story in correct order.  ***Aim:****enlarge vocabulary knowledge*  **Efficiency:**  Ss use new vocabulary and practice it with groupmates.  **Differentiation:*«Change the pair»*** game is used to develop their speaking and listening skills. | Ss do exercises 7 on page 59.  Put the vents of the story in correct order. | **Descriptor:**  -know the plot -1point. | Whiteboard  Student’s book |
| End of the lesson.  Reflection  Individual work:  **3 min.** | The Ladder method was used as a reflection. T asks Ss to stick their stickers to the Success Ladder. | Ss use their stickers to show their knowledge according to the lesson  Green- I understood  Yellow-I have some questions  Red-I need a help.  ***Aim:***To know how many Ss got the theme.  **Efficiency:**  Ss can use colors to show how much do they remember***.***  **Differentiation:*«Conclusion»*** method is used to finish the lesson. | **Descriptor:**  Speak on the theme “Literature”,  -can identify genre of the story  -can share idea - Total2points.  Ss evaluate each other and encourage classmate with phrases like:  Well done! Brilliant! Good job! I like it! | Whiteboard  Student’s book Poster: Success Ladder. |