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| Unit: |  2 Module |
| Name of a teacher: | Azhigalieva Oksana |
| Date:  |  |
| Class: 9 | Present:  | Absent: |
| Theme of the lesson: |  Exercises and sport |
| Learning objectives based on the course plan: | understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts |
| Lesson objective | * Revise Sport vocabulary
* Listen to three people talking about major sporting events and understand the main information
* Listen to get the details so students can find correct answers
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Plan of the lesson

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| Stage of the lesson/timings | Teacher’s action | Students’ action | Assessment | Resources |
| Beginning | The lesson greeting.The teacher demonstrate students the video of different national games. And ask students about national games and famous sports around the world1. What is the name of the event?2. where does the event take place?3. when does the event start? | Students answersStudents give their own answers | Verbal evaluation | Presentation video |
| Middle | The teacher introduce new vocabulary of the lessonAsk students to match the sport events A-D Ask students to listen to speakers and guess the sportAsk students about the similar sporting events in our country. Where and when are they held? | Students pay attention to the words in the lists and complete the phrasesStudents complete the task choosing the right answersStudents give suggested answers  | Individual evaluation | Video |
| End | REFLECTIONAt the end of the lesson, learners reflect on their learning:-        What has been learned-        What remained unclear-        What is necessary to work onHome task: Ask students: What have you learned today? What can you do know? And elicit answers :I know about different national games famous scientists.Saying goodbye |  |  | Workbook |